



Cumberland  
School

## Rianna's story

Rianna arrived at Cumberland School as a very frightened and confused young lady who had refused to attend mainstream schools and alternative options for several years. Her behaviours manifested into violent and aggressive outbursts in the form of both physical and verbal abuse. She also did not possess the social skills to engage with her peers and became very confused and disorientated when adults attempted to educate her or offer guidance.

*"When the time came to leave Cumberland, Rianna was full of determination and drive for the next chapter that awaited her"*

## Support

Assessments were carried out prior to Rianna joining and it was clear that she did have potential and with considered planning from teaching staff, pastoral care and the therapy team she would be able to settle into school life and turn her future around.

On arrival, Rianna was introduced to a clear and concise induction programme that had been developed to allow her to integrate into the school community at her pace. Daily contact was made with her mother to reassure her about the transition process and the progress that Rianna was making. After several weeks, Rianna was able to attend lessons and develop some of the skill sets needed to socialise with the other pupils and hold conversations with school staff.

## Achievements

Rianna started to make steady progress across subjects that she followed as part of her bespoke timetable. The once disengaged pupil looked forward to attending lessons, participated in teamwork and enjoyed working independently too.

When the time came to leave Cumberland, Rianna was full of determination and drive for the next chapter that awaited her. She has successfully completed her first year at a local college and is well on her way to completing a qualification in Health & Social Care.



[www.witherslackgroup.co.uk/cumberland-school](http://www.witherslackgroup.co.uk/cumberland-school)



01772 284435



Meet Rianna

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