



Hall Cliffe
Primary School

Andrew's story

Excluded from nursery for displaying aggressive behavior and later unable to cope within a mainstream reception class, Andrew's early experience of education was extremely negative. The confused little boy who joined Hall Cliffe Primary School was diagnosed with Autism and significant speech, language and communication difficulties. To add to this, Andrew had not developed the appropriate personal skills for a child of his age.

"The little boy who arrived with little confidence is now flourishing at school. Most importantly though, Andrew has friends and is truly settled and happy"

Communication

Through the assessments that take place before a child enrolls at our school, we could see that Andrew had real potential and we knew we could build his skills and confidence to enjoy learning for the first time, and so the planning began. We worked closely with Andrew and his parents to train him to use the bathroom and we introduced a 'chew buddy' to replace his dummy.

Support

Assessments also revealed that Andrew was hyper-sensitive to noise and so we introduced ear defenders to support his sensory needs. Our speech and language therapist also identified difficulties with delayed speech and Andrew's understanding of instructions that were given to him. The integrated therapeutic approach supported both his class teacher and the one to one support we had in place for him, so that the style of learning was well matched to Andrew's strengths, helping him make significant progress.

The little boy who arrived with little confidence is now flourishing at school. Most importantly though, Andrew has friends and is truly settled and happy.



www.witherslackgroup.co.uk/hall-cliffe-primary



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Meet Andrew

Hall Cliffe Primary School